

USING FEDERAL FUNDS FOR FAMILY ENGAGEMENT

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Presenters:

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Quote:

Beyond Random Acts: Family, School and Community Engagement as an Integral Part of Education Reform

Harvard Family Research Project

“How well schools welcome and engage families in children’s learning will determine the success of school improvement efforts.”

BEAT THE ODDS: ENGAGE FAMILIES!

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Students whose parents are involved in their education, no matter what their income or background, are more likely to:

- Earn higher grades and test scores, and enroll in higher-level programs
- Be promoted, pass their classes, and earn credits
- Attend school regularly
- Have better social skills, show improved behavior, and adapt well to school
- Graduate and go on to post-secondary education

**EFFECTIVE
PARTNERSHIPS
BENEFIT
TEACHERS AND
SCHOOLS**

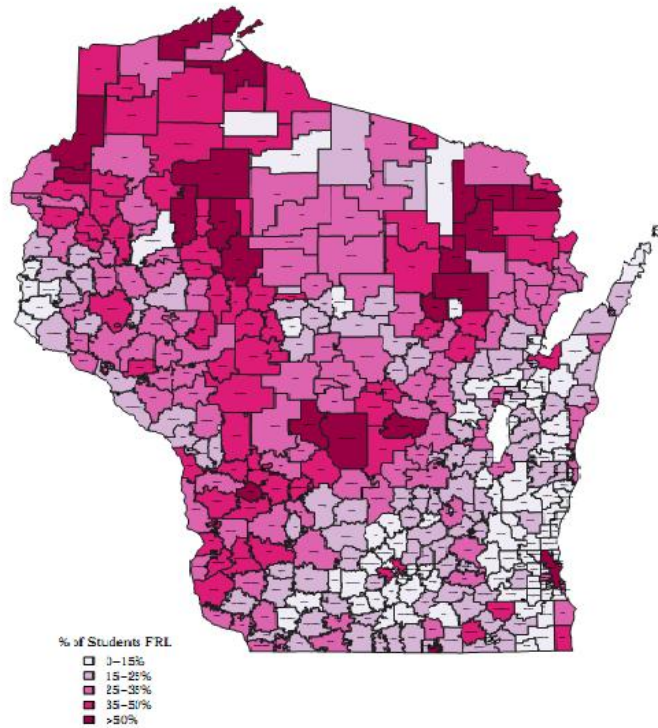
Teachers in effective partnership schools:

- Understand families' goals, efforts, and strengths
- Feel more confident in engaging parents in children's learning
- Recognize the contributions **all** families make to children's learning
- Enjoy more support from families
- Maximize use of community resources

WHY FAMILY ENGAGEMENT IS URGENT IN WISCONSIN

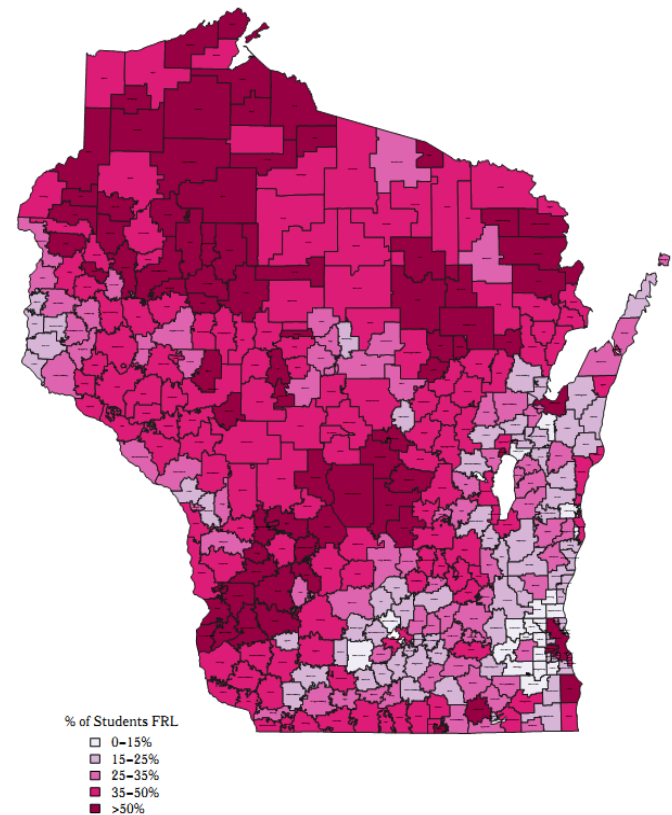
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Free and Reduced Lunch 2005



All data from ISIES Count Data PK-12 June 2011
Prepared by J. Knowles

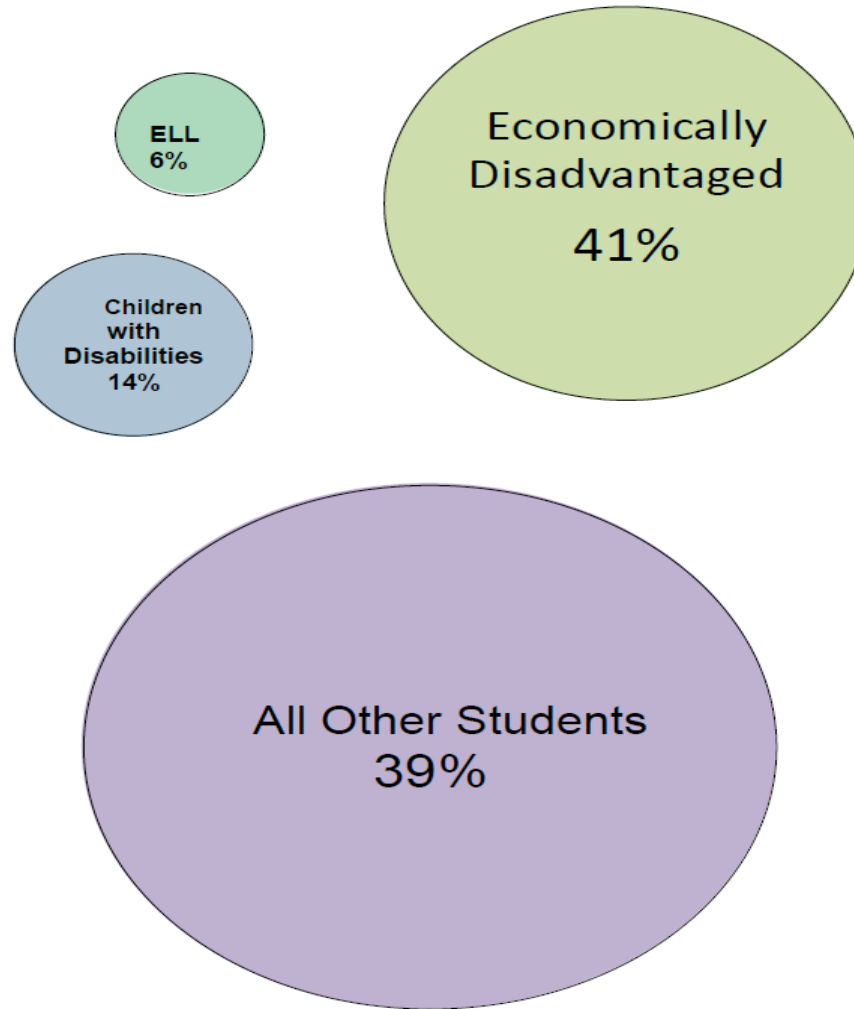
Free and Reduced Lunch 2010



Wisconsin

2013-14 Public K-12 Enrollment

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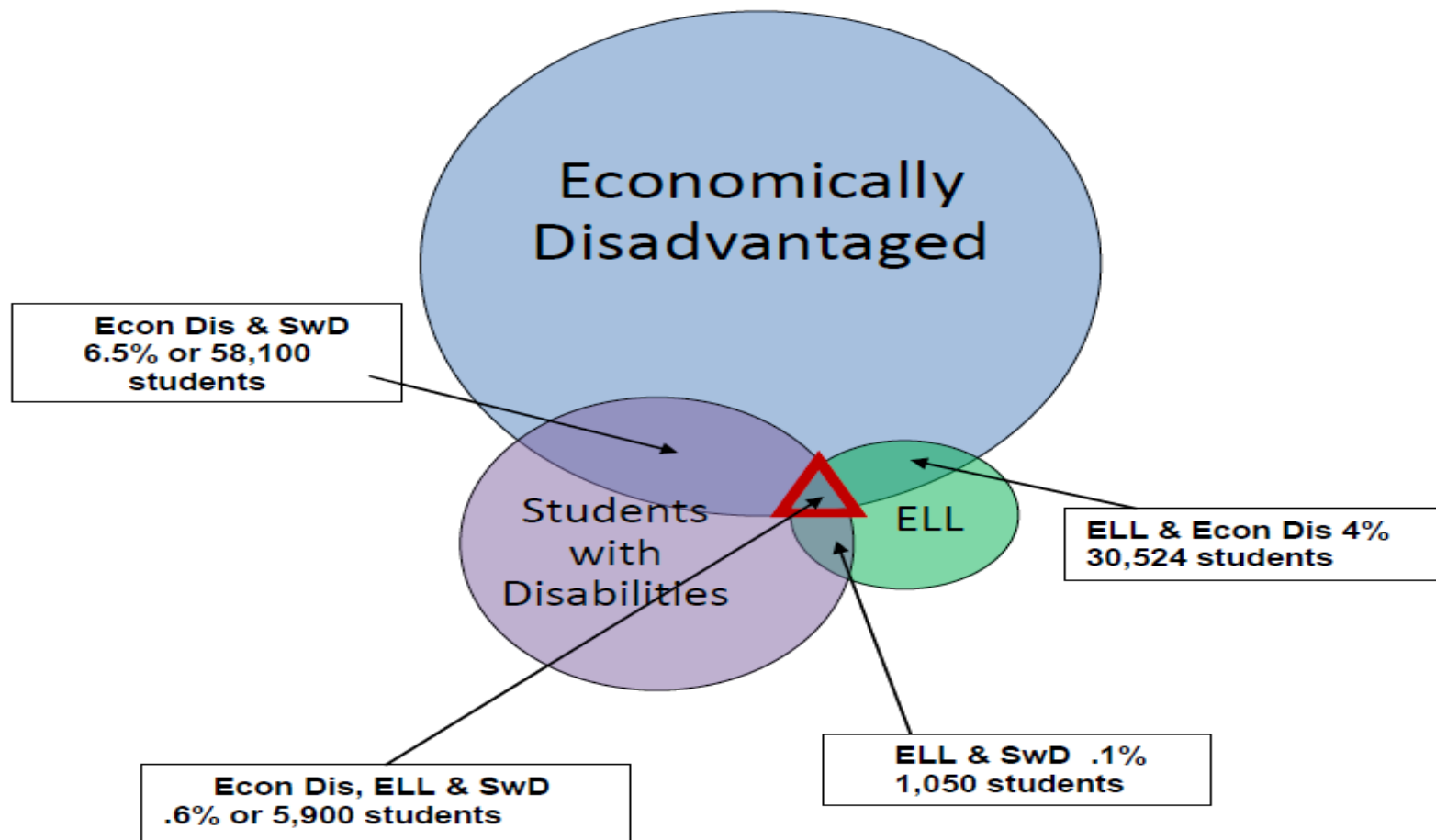


Total
Enrollment:
887,306

Wisconsin

Overlaps Among Subgroups 2013-14

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USDE FAMILY ENGAGEMENT FRAMEWORK

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“Future policy and programming in family engagement should focus on building and enhancing the capacity of school/program staff and families to partner in ways that support student achievement and development, as well as school improvement.”

NECESSARY SCHOOL SYSTEM COMPONENTS

Capacity-building family engagement initiatives are:

- **Systemic:** designed to help students achieve and schools improve
- **Integrated:** embedded into professional development, teaching and community collaboration
- **Sustained:** multiple funding streams support family engagement as a component of the overall improvement strategy

Turn and Talk

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What is one current
practice in your
school / district that
engages families?

Family Engagement

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FUNDING SOURCES

FUNDING SOURCES FOR FAMILY ENGAGEMENT

Federal Funds that States and Districts Are Using:

- IDEA Special Education - Fund 27; project 341 (K-12); Project 347 (ages 3-5)
- Title I - Fund 10; Project 141
- Title III (ELL/LEP) - Fund 10; Project 391
- 21st Century Community Learning Center Grants - Fund 10; Project 367
- Coordinated Early Intervening Services - Fund 10; Project 341

From National Network of Partnership Schools,
Johns Hopkins University

FAMILY ENGAGEMENT FUNDING SOURCES

In addition to Federal Funds, Districts are using:

- Community partnerships
- Drug prevention
- District budget
- District fund raisers
- Fund 80 - State Statute 120.13 (19)
- Local foundations
- PTA/PTO
- United Way

From the National Network of Partnership Schools

Title I Funding for Family Engagement

Fund 10 Project 141

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- **Parent Liaison Position** - Salary (100s) and Fringe(200s), Function 219000 - Other Pupil Services
- **Speakers/Parent Enrichment** - Purchased Service (300s), Function 219000 – Other Pupil Services; (Change to 299000 for 2014-15)
- **Contracted Translation** - Purchased Service (300s), Function 219000- Other Pupil Services
- **Parent Transportation** -Purchased Services (300s), Function 219000- Other Pupil Services; (Change to 299000 for 2014-15)
- **Supplies (Event-Light Snacks)** - Non-Capital Objects (400s), Function 219000- Other Pupil Services
- **Supplies (Event-General Supplies)** - Non-Capital Objects (400s), Function 219000 – Other Pupil Services
- **Event Childcare** Purchased Service (300s), Function 299000- Other Support Services-miscellaneous

Title III Fund 10 Project 391

Specific to ESL and Bilingual Students

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All IDEA Funds

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For IDEA Funds

Allocation of Funds should be an
Excess Cost of Providing Special
Education Services

IDEA

Fund 27 Flow-Through

Project 341 (K-12) or 347 (ages 3-5)

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- **Parent Liaison Position** – Salary and Fringes (100 and 200s) or Purchased Services (300s) Function 223300, Special Ed Supervision and Coordination
- **Workshop / Speakers for Families** – Purchased Services (300s) Function 29900, Other Support Services
- **Translation for IEP Meetings/Training** – Salary and Fringes (100 & 200s) or Purchased Services (300s) Function 223300, Special Ed Supervision & Coordination
- **Parent Transportation** – Purchased Services (300s) Function 223300
- **Supplies** – Non-Capital Objects (400s) Function 223300
- **Childcare** – Purchased Services (300s) Function 223300
- **Title I Schoolwide set-Aside:** Use appropriate function and object; use location field; Fund 10 project 341 schoolwide plan

***Must be used in connection with excess cost of providing special education services (For parents of students with disabilities)**

Comprehensive Early Intervening Services (CEIS)

Fund 10

General Education

Project:

341 k-12

Funds may be used to:

- Provide **parent enrichment** to enable family members to support school staff in the delivery of academic and behavioral interventions, and, if appropriate, the use of adaptive and instructional software.

Purchased services (300s) Function 264400

Non-instructional staff training

- **Tutors / Mentors / Aides** - Pay for parents or other family members to support, reinforce, or follow-up on the provision of academic and behavioral interventions provided by an appropriately licensed general education teachers.

Academic Support – Purchase Services (300s)
Function 221900 - Other improvement of instruction

Behavior Support (i.e. Check-in/Check-out) –
Purchased Services (300s) Function 219000 -
Other pupil services

*** Only for general ed. students receiving Tier 2 or 3 Interventions**

Family Engagement

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EXEMPLARY PRACTICES

Exemplary Practices in Family Engagement

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IDEA: Fund 27

- Indicator 8 – Parent Survey
- WSPEI Workshops and Resources
- WSPEI District Liaisons
- PIP / YiPPE Trainings
- Family Engagement Plan Activities
- Parent Workshops / Professional Development
- Special Education Advisory Councils

ESEA: Fund 10

- Partnership Action Teams
- Academic Parent-Teacher Teams
- Staff Subcommittees
- PIQE Parent Classes
- Parent mentors/tutors

IDEA: Indicator 8 Parent Involvement

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Percent of parents with a child receiving special education services who report that **schools facilitated parent involvement** as a means of improving services and results for children with disabilities
(includes children ages 3-21)

IDEA

Indicator 8: Parent Involvement

- Part of the State Performance Plan (SPP)
- One of 20 Federally Required Special Education Indicators
- Data Collected by a Parent Survey
 - Computer or paper options
 - Two types of surveys
(ages 6-21 & ages 3-5)

IDEA

WSPEI

Wisconsin Statewide Parent Education Initiative

WSPEI

Wisconsin Statewide Parent Education Initiative

- Creates partnerships between families and educators
- Mentors parents to become educated and positive participants in the IEP process
- Recruits, mentors, coaches, district liaisons
- WSPEI family engagement coordinators attend and present at conferences and workshops

District Family Engagement Liaisons

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WSPEI provides **FREE** trainings to District Identified Family Engagement Liaisons

- Parent of a child with a disability
- Works with special education / pupil services director to provide resources / information to families
- WSPEI Stipend in year one and year two
- District provides stipend after year two

PIP and YiPPE Trainings

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- Parents in Partnership (PIP)
 - Statewide training that helps to develop leadership skills and improve parent-professional partnerships
- Youth in Partnership (YiPPE)
 - Includes students in the PIP process to develop self-determination, transition skills, and connect youth to resources in their communities

More information can be found at:

<http://www.wspei.org>

Family Engagement Plan Activities

- WSPEI Coordinator Develops Plan with Pupil Services / Director of Special Education (no cost)
- Utilizes Parent Survey Data from Most Recent Year
- Funds May be Used for Activities for Families as Part of the Plan

Contact WSPEI Coordinator for more information: <http://wspei.org/contact/>

Exemplary Practice:

Partnership Action Teams

- ❑ School or district teams of 6-12 parents and teachers meet monthly to examine and connect school goals to families
- ❑ Annually plan, budget, and evaluate family engagement
- ❑ Go to:
www.partnershipschools.org

Exemplary Practice:

Academic Parent-Teacher Teams

- Repurposes traditional parent-teacher conferences
- Three classroom/group meetings and one individual parent-teacher-child meeting a year
- Main components: Sharing data, modeling and practicing learning activities, setting short-term goals, and developing classroom networks
- Outcomes on: reading fluency, math, parent efficacy
- Participating teachers need ~8-10 hours of professional development support
- Video at:
http://www.youtube.com/watch?v=C7UPA_F-AWU

Exemplary Practice:

Staff Subcommittee Approach

- ❑ Each staff subcommittee mission: explore learning-centered family engagement
- ❑ Use data to find gaps, needs
- ❑ Devote full-group meeting time to sharing knowledge, writing a plan
- ❑ Invite liaisons to parent-community groups, school site council
- ❑ Builds teacher capacity to work with families

Exemplary Practice:

California's PIQE parent classes

Teach parents to:

- Create learning-centered home environments
- Communicate and collaborate with school staff
- Navigate the school system
- Encourage college attendance
- Identify obstacles to success
- Support development of whole child

PIQE = Parent Institute for Quality Education.

Reflection

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Turn and Talk

- What are some new ideas you heard today for using federal funding to enhance family engagement?
- What ideas might help you engage underserved families?

Quote:

“For a district to be serious about closing the achievement gap, it will also have to be serious about closing the gap between schools that do and do not welcome partnerships with families.”

Anne Henderson,
author of *Beyond the
Bake Sale*

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